Index to Volume XXVII

AUTHORS AND ARTICLES

ATWOOD, R. B., The Future of the Negro Land-Grant College, 381-391.

BELL, HOWARD H., The American Moral Reform Society, 1836-1841.

BRAZEAL, B. R., Some Problems in the Desegregation of Higher Education in the "Hard Core" States, 352-372.

BRODERICK, FRANCIS L., The Academic Training of W. E. B. DuBois, 10-16.

BROWN, AARON, Graduate and Professional Education in Negro Institutions, 233-242.

CLARK, FELTON G., The Development and Present Status of Publicly-Supported Higher Education for Negroes, 221-232.

COBB, W. MONTAGUE, Not to the Swift: Progress and Prospects of the Negro in Science and the Professions, 120-127.

COOKE, PAUL, Desegregated Higher Education in the District of Columbia, 342-351.

CRANFORD, CLARENCE W., The Furnishings of a Healthy Mind, 103-106.

FLEMING, G. JAMES, Desegregation in Higher Education in Maryland, 275-283.

GANDY, SAMUEL L., Desegregation of Higher Education in Louisiana, 269-274.

GRANT GEORGE C., An Approach to Democratizing a Phase of College Education, 463-475.

GUILD, JUNE PURCELL, Why Choose Virginia? 24-33.

HARRIS, NELSON H., Desegregation in North Carolina Institutions of Higher Education, 295-299.

HASTIE, WILLIAM H., Some Pains of Progress, 151-158.

HENDERSON, THOMAS H., The Role of the Negro College in Retrospect and Prospect, 136-140.

HENDERSON, THOMAS H., The Future of the Non-Land-Grant Negro Public College, 392-397.

JENKINS, MARTIN D. The Future of the Desegregated Negro College: A Critical Summary, 419-429.

JOHNSON, GUY B., Desegregation and the Future of the Negro College: A Critical Summary, 430-435.

JORDAN, LAWRENCE V., Desegregation of Higher Education in West Virginia, 332-341

KIRK, W. ASTOR, and KING, JOHN Q. TAYLOR, Desegregation of Higher Education in Texas, 318-323.

LOGAN, RAYFORD W., The Evolution of Private Colleges for Negroes, 213-220.

LONG, HERMAN H., The Status of Desegregated Higher Education in Tennessee, 311-317.

MANLEY, ALBERT E., The Role of the Negro College in Retrospect and Prospect, 132-135.

MOON, F. D., Higher Education and Desegregation in Oklahoma, 300-310.

MORON, ALONZO, Maintaining the Solvency of the Private College Through Efficient Management, 141-144.

MOSS, JAMES ALLEN, Negro Teachers in Predominantly White Colleges, 451-462.

NABRIT, S. M., Desegregation and the Future of Graduate and Professional Education in Negro Institutions, 414-418.

PARRISH, C. H., Desegregated Higher Education in Kentucky, 260-268.

PARSONS, HOWARD L., Integration and the Professor, 439-450.

PASSAMANICK, BENJAMIN, and KNOBLOCH, HILDA, The Contribution of Some Organic Factors to School Retardation in Negro Children, 4-9.

PATTERSON, F. D., Colleges for Negro Youth and the Future, 107-114.

PICOTT, J. RUPERT, Desegregation of Higher Education in Virginia, 324-331.

RECORD, WILSON, Racial Integration in California Schools, 17-23.

REDDING, LOUIS L., Desegregation in Higher Education in Delaware, 253-259.

REEDY, SIDNEY J., Higher Education and Desegregation in Missouri, 284-294.

STEPHAN, A. STEPHEN, Desegregation of Higher Education in Arkansas, 243-252.

THOMPSON, CHAS. H., The Negro College: In Retrospect and Prospect, 127-131.

THURMAN, HOWARD, The New Heaven and the New Earth, 115-119.

TRENT, W. J., JR., Solvency of the Private Colleges, 145-150.

——— and PATTERSON, F. D., Financial Support of the Private Negro College, 398-405.

VALIEN, PRESTON, Desegregation in Higher Education: A Critical Summary, 373-380.

WILLIAMS, LORRAINE, The Civil War and Intellectuals of the North, 476-485.

WRIGHT, STEPHEN J., The Future of the Negro Private College: Philosophy and Program, 406-413.

CURRENT LITERATURE

Blaustein, Albert P., and Ferguson, Clarence C., *Desegregation and the Law* (WILLIAMS), 488-490.

Index to Volume XXVII

AUTHORS AND ARTICLES

ATWOOD, R. B., The Future of the Negro Land-Grant College, 381-391.

BELL, HOWARD H., The American Moral Reform Society, 1836-1841.

BRAZEAL, B. R., Some Problems in the Desegregation of Higher Education in the "Hard Core" States, 352-372.

BRODERICK, FRANCIS L., The Academic Training of W. E. B. DuBois, 10-16.

BROWN, AARON, Graduate and Professional Education in Negro Institutions, 233-242.

CLARK, FELTON G., The Development and Present Status of Publicly-Supported Higher Education for Negroes, 221-232.

COBB, W. MONTAGUE, Not to the Swift: Progress and Prospects of the Negro in Science and the Professions, 120-127.

COOKE, PAUL, Desegregated Higher Education in the District of Columbia, 342-351.

CRANFORD, CLARENCE W., The Furnishings of a Healthy Mind, 103-106.

FLEMING, G. JAMES, Desegregation in Higher Education in Maryland, 275-283.

GANDY, SAMUEL L., Desegregation of Higher Education in Louisiana, 269-274.

GRANT GEORGE C., An Approach to Democratizing a Phase of College Education, 463-475.

GUILD, JUNE PURCELL, Why Choose Virginia? 24-33.

HARRIS, NELSON H., Desegregation in North Carolina Institutions of Higher Education, 295-299.

HASTIE, WILLIAM H., Some Pains of Progress, 151-158.

HENDERSON, THOMAS H., The Role of the Negro College in Retrospect and Prospect, 136-140.

HENDERSON, THOMAS H., The Future of the Non-Land-Grant Negro Public College, 392-397.

JENKINS, MARTIN D. The Future of the Desegregated Negro College: A Critical Summary, 419-429.

JOHNSON, GUY B., Desegregation and the Future of the Negro College: A Critical Summary, 430-435.

JORDAN, LAWRENCE V., Desegregation of Higher Education in West Virginia, 332-341

KIRK, W. ASTOR, and KING, JOHN Q. TAYLOR, Desegregation of Higher Education in Texas, 318-323.

LOGAN, RAYFORD W., The Evolution of Private Colleges for Negroes, 213-220.

LONG, HERMAN H., The Status of Desegregated Higher Education in Tennessee, 311-317.

MANLEY, ALBERT E., The Role of the Negro College in Retrospect and Prospect, 132-135.

MOON, F. D., Higher Education and Desegregation in Oklahoma, 300-310.

MORON, ALONZO, Maintaining the Solvency of the Private College Through Efficient Management, 141-144.

MOSS, JAMES ALLEN, Negro Teachers in Predominantly White Colleges, 451-462.

NABRIT, S. M., Desegregation and the Future of Graduate and Professional Education in Negro Institutions, 414-418.

PARRISH, C. H., Desegregated Higher Education in Kentucky, 260-268.

PARSONS, HOWARD L., Integration and the Professor, 439-450.

PASSAMANICK, BENJAMIN, and KNOBLOCH, HILDA, The Contribution of Some Organic Factors to School Retardation in Negro Children, 4-9.

PATTERSON, F. D., Colleges for Negro Youth and the Future, 107-114.

PICOTT, J. RUPERT, Desegregation of Higher Education in Virginia, 324-331.

RECORD, WILSON, Racial Integration in California Schools, 17-23.

REDDING, LOUIS L., Desegregation in Higher Education in Delaware, 253-259.

REEDY, SIDNEY J., Higher Education and Desegregation in Missouri, 284-294.

STEPHAN, A. STEPHEN, Desegregation of Higher Education in Arkansas, 243-252.

THOMPSON, CHAS. H., The Negro College: In Retrospect and Prospect, 127-131.

THURMAN, HOWARD, The New Heaven and the New Earth, 115-119.

TRENT, W. J., JR., Solvency of the Private Colleges, 145-150.

——— and PATTERSON, F. D., Financial Support of the Private Negro College, 398-405.

VALIEN, PRESTON, Desegregation in Higher Education: A Critical Summary, 373-380.

WILLIAMS, LORRAINE, The Civil War and Intellectuals of the North, 476-485.

WRIGHT, STEPHEN J., The Future of the Negro Private College: Philosophy and Program, 406-413.

CURRENT LITERATURE

Blaustein, Albert P., and Ferguson, Clarence C., *Desegregation and the Law* (WILLIAMS), 488-490.

Douglas, William O., *The Right of the People* (JOHNSON), 497-500.
Dykeman, Wilma, and Stokely, James, *Neither Black Nor White* (DE-LAMOTTE), 491-492.
Eisenson, Jon, and Ogilvie, Mardel, *Speech Correction in the Schools* (GADSDEN), 168.
Erickson, Paul, *One Step Forward* (MARTIN), 162-163.
Flender, Harold, *Paris Blues* (COOK), 43-44.
Frumkin, Harold, *Paris Blues* (COOK), 43-44.
Gittler, Joseph B., *Understanding Minority Groups* (GADSDEN), 166-167.
Hance, William A., *African Economic Development* (EDWARDS), 487-488.
Hunton, W. Alphaeus, *Decision in Africa* (LOGAN), 161-162.
Johnson, F. Ernest, *Patterns of Faith in America Today* (ELMES), 496-497.
Katz, Irwin, *Conflict and Harmony in an Adolescent Interracial Group* (DERRICOTE), 47-48.
Keller, Allan, *Thunder at Harper's Ferry* (DANIEL), 490-491.
Kuper, Leo, *Passive Resistance in South Africa* (HAYNES), 41-43.
Kytle, Elizabeth, *Willie Mae* (EATON), 486.
Lawson, Warner, (Director), *Spirituals: Howard University Choir* (MCGINTY), 49-50.
Mayfield, Julian, *The Hit* (WATKINS), 163-164.
Montague, W. Reginald, *Old Man Mose* (PARKER), 45-46.
Prescott, Daniel A., *The Child in the Educative Process* (DERRICOTE), 48-49.
Raddock, Maxwell C., *Portrait of an American Labor Leader* (BLOCH), 495-496.
Redding, Saunders, *The Lonesome Road* (BUTCHER), 486-487.
Reid, Victor Stafford, *The Leopard* (WATKINS), 494-495.
Roberts, George W., *The Population of Jamaica* (JOHNSTON), 46-47.
Sampson, Anthony, *Drum, The Newspaper that Won the Heart of Africa* (PORTER), 164-166.
Same, Jessie Bennett, *White Mother* (ESSLINGER), 159-160.
Shoemaker, Don (Ed.), *With All Deliberate Speed* (ST. CLAIR), 169-170.
Sneider, Vera, *A Long Way from Home and Other Stories* (COOKE), 160-161.
Walker, Thomas C., *The Honey-Pod Tree* (PARKER), 492-494.
Wright, Richard, *White Man, Listen!* (COOK), 44-45.

EDITORIAL COMMENT

CHAS. H. THOMPSON

Desegregation and the Negro College, 209-211.
The Southern Association and Negro College Membership, 1-3.
The 125th Anniversary of the American Baptist Home Mission Society, 101-102.
"With All Deliberate Speed," 437-438.

BIBLIOGRAPHY

DOROTHY B. PORTER, DORIS M. HULL, AND DOLORES C. LEFFALL

Books, Bulletins, Pamphlets, and Periodical References, 51-61; 171-181; and 505-518.

CURRENT TRENDS IN NEGRO EDUCATION AND SHORTER PAPERS

Blalock, H. M., Jr., *A Note on Adjusting Discrimination for Per Cent Non-White*, 66-68.
———, *Educational Achievement and Job Opportunities: A Vicious Circle*, 544-548.
Bond, Horace Mann, *The Testing of Negro Intelligence*, 519-523.
Brazziel, Wm. F., *Meeting the Psychosocial Crises of Negro Youth Through a Coordinated Guidance Service*, 79-83.
Carter, Marion Elizabeth, *Human Relations in the Course Offerings of the District of Columbia Teachers College*, 69-78.
Clinard, Marshall B., and Noel, Donald L., *Role Behavior of Students from Negro Colleges in a Non-Segregated University Situation*, 182-188.
Cunningham, George E., *Reasons for Belated Education: A Study of the Plight of Older Negro Teachers*, 195-200.
Frumkin, Robert M., *Race, Occupation, and Social Class in New York*, 62-65.
Hargrett, Andrew J., *Feelings of Depression Among Students of Savannah State College, 1957-1958*, 537-543.
Haynes, George Edmund, *Americans Look at Africa*, 94-100.
Harlan, Louis R., *Separate and Unequal* (COOKE), 500-501.
Howell, Elva J., *Student Activities in Twenty-five High Schools in Alabama, 1955-1956*, 90-93.
Kiehl, Robert, *Negro Engineers and Students Report on Their Profession*, 189-194.
Lord Hailey, *An African Survey, Revised 1956* (LOGAN), 502-504.
Payne, Joseph Arthur, *The Role of the Association of Colleges and Secondary Schools for Negroes from 1934-1954*, 532-536.
Rudwick Elliott M., *DuBois' Last Year as Crisis Editor*, 524-531.
Saundle, J. S., *Non-resident Students and Non-resident Fees*, 84-89.
Sisk, Glenn, *Morehouse College*, 201-208.
Supreme Court of the United States, *William G. Cooper et al v. John Aaron et al*, 549-557.